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**Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Major Field of Study - Classification of Instructional Programs, 2000 (14), Age Groups (9) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data**

Geography = Division No. 10 

Highest certificate, diploma or degree (14) = Total - Highest certificate, diploma or degree <sup>1</sup>								
Age groups (9) = Total - Age groups								
Sex (3) = Total - Sex								
Major field of study - Classification of Instructional Programs, 2000 (14)	Labour force activity (8)							
	Total - Labour force activity	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
Total - Major field of study - Classification of Instructional Programs, 2000 <sup>2</sup>	19,010	13,325	10,995	2,330	5,690	70.1	57.8	17.5
No postsecondary certificate, diploma or degree	9,965	5,695	4,275	1,420	4,270	57.2	42.9	24.9
Education	700	535	510	25	165	76.4	72.9	4.7
Visual and performing arts, and communications technologies	70	55	40	20	10	78.6	57.1	36.4
Humanities	260	240	210	25	25	92.3	80.8	10.4
Social and behavioural sciences and law	385	300	285	15	85	77.9	74.0	5.0
Business, management and public administration	1,795	1,470	1,350	115	325	81.9	75.2	7.8
Physical and life sciences and technologies	175	140	125	15	35	80.0	71.4	10.7
Mathematics, computer and information sciences	390	335	285	50	55	85.9	73.1	14.9
Architecture, engineering, and related technologies	3,280	2,875	2,520	355	405	87.7	76.8	12.3
Agriculture, natural resources and conservation	180	160	110	55	15	88.9	61.1	34.4
Health, parks, recreation and fitness	860	720	660	55	140	83.7	76.7	7.6
Personal, protective and transportation services	955	810	625	180	145	84.8	65.4	22.2
Other fields of study <sup>3</sup>	0	0	0	0	0	0.0	0.0	0.0

**Note(s) :**

- Total - Highest certificate, diploma or degree**  
 'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class'. For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.
- Total - Major field of study - Classification of Instructional Programs, 2000**  
 'Field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level.
- Other fields of study**  
 Includes Multidisciplinary/interdisciplinary studies, other.

 **Data quality note(s)**

- 2001 adjusted count; most of these are the result of boundary changes.

**Source:** Statistics Canada, 2006 Census of Population.

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<http://www12.statcan.ca/english/census06/data/topics/Print.cfm?PID=93616&GID=771600&D1=0&D2=0&D3=0&D4=0&D5=0&D6=0> (accessed June 11, 2009).

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